

Screening Form for Solar Home Systems (by DRD)

Region / State		
Township		
Village Tract		
Village		
Pcode		Can be entered later
VEC Members (or other villagers) Consulted		Should consult with one or more VEC members or other village leaders
Township Engineer Name		
Date		
	YES	NO
1. Community Description		
a. How many households are in the community?		Give number (an estimate is acceptable if more accurate data are not available)
b. Has the community been informed about the programme?		If "Yes", list the date(s)
c. Have most people agreed to participate in the programme?		If "Yes", percent participating
d. Did women, all the ethnic groups, and other vulnerable groups (such as the poor, elderly, disabled) participate in discussions about the programme?		If "No", list those that did not participate
e. Do any groups in the community object to or have doubts about the programme?		If "Yes", what are those objections or doubts?
f. Has the community been informed about plans for installation, including possible timing?		If "No", give the reason (such as, no installation plans yet)
2. Public Solar Lighting		
a. Are there schools or other educational buildings in the project village?		If "Yes", how many are there, and which of them will be provided with electricity?

b. Are there health centers or other health facilities in the project village?			If "Yes", how many are there, and which of them will be provided with electricity?
d. Are there religious buildings (temples, churches, mosques, etc.) in the project village?			If "Yes", how many are there, and which of them will be provided with electricity?
e. Has the community been consulted about the placement of public streetlights?			
f. Will the public streetlights be placed evenly and fairly throughout the community?			If "No", what parts of the community will <u>not</u> receive streetlights.
3. Ethnic Minority Groups			
a. Are there any ethnic minorities in the village?			If "Yes", give the name of each ethnic group and the approximate number of households of each group.
b.1. Do most people in any of the ethnic groups in the community understand only their language?			
b.2. If so, were members of those ethnic minorities informed about the project and its possible environmental and social impacts in their language ?			If "Yes", how (in meeting, documents, etc.) and when
c. Will the majority of the people in the ethnic minority groups participate in the programme?			If "Yes", approximately what percent of the group supports the programme.
d. Did representatives of the ethnic minority groups participate in discussions about public street lighting and lighting of public buildings?			
4. Physical Cultural Resources			
a. Are there any shrines, sacred trees, sacred groves, graves, or other cultural or spiritual or religious sites or structures that might be affected by the project?			If "Yes", describe what and where in the community.
5. Physical and Environmental Aspects			
a. Are there any topographical features that should be considered when placing the SHS? (For example, mountains blocking sun for part of the day)			If "Yes", describe

b. Would access to the community be difficult for trucks bringing the SHS and installation equipment?			If "Yes", describe, and suggest how to solve
c. Are there transportation difficulties that should be considered by the installation team?			If "Yes", describe
6. Grievance Redress Mechanism			
a. Has the Grievance Redress Mechanism been explained to the community?			If "Yes", how has the community been informed (meetings, brochures, posters, through VEC, etc.)
b. Have brochures or posters about the Grievance Redress Mechanism been posted in public places (such as a community board) where all can see them?			If "Yes", describe how this done-
c. Has a member of the Village Electrification Committee (VEC) been selected as focal person to receive comments and grievances?			If "Yes", describe the focal person of name and phone number.
d. Has the community been informed of other contact persons for questions, comments or complaints?			If "Yes", how were they informed and describe the names and phone numbers of the respective departments to contact